



THE SCHOOL DISTRICT OF PHILADELPHIA

John B Stetson Middle School **School-Parent Compact**

School Year 2024-2025

Revision Date:

03/13/2024

Dear Parent/Guardian,

JOINTLY DEVELOPED

The John B. Stetson Middle School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Middle and Secondary Education Act (ESSA) agree that this compact, reviewed on 3/13/2024 outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

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The Board of Education's updated Goals and Guardrails are available on the School District Website at www.philasd.org.

John B Stetson Middle School GOALS

- *At least 90% of students will have 0 out-of-school suspensions*
- *At least 50% of students will attend 95% or more of school days, and no more than 15% of students will attend less than 85% of days.*
- *Decrease the overall number of all students will score Below Basic on the Math PSSA/Reading PSSA*
- *At least 75% of students will earn As and Bs in all core courses on Report Cards.*

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

John B Stetson Middle School will:

- Provide workshops on effective report card conferences and progress monitoring so parents are able to stay informed about their child's success and where support is needed.
- Meet and greet with the principal will be held with parents
- Open house/Back to School Night including Annual Title I Meeting and School Advisory Council
- Parents are trained on using the home components of interventions
- Provide Report Card Conferences three times per year and Interim Reports
- We will increase Professional Development opportunities for all staff to ensure the implementation of effective teaching strategies in order for all students to become proficient learners
- We will provide interventions for learners performing below grade level in Reading and Mathematics. Interventions include Achieve3000 and IReady. (OCT 3rd)
- We will assure that students are able to work in a safe and nurturing environment and do so in a supportive and effective learning environment.

PARENT RESPONSIBILITIES:

We, as parents, will:

- Create a home environment that supports learning
- Monitor student attendance and tardiness, excused and unexcused absences.
- Participate in classroom workshops to gain knowledge of curriculum and become familiar with strategies used to support student learning.
- Encourage our children to read often
- Ensure that our children report to school daily, on time, nourished, and well-rested
- Review assignments and encourage our children to complete all homework
- Review all school communications and respond promptly
- Attend school activities and all parent conferences
- Encourage our child to show respect towards school personnel, his/her classmates and school property
- Attend classroom trips, assemblies and school-wide celebrations and events.
- Participate in decision making as related to the education of our children
- Attend parent workshops

STUDENT RESPONSIBILITIES:

*Do my homework every day and ask for help when I need it.
 Read at least 30 minutes every day outside of school time.
 Give to my parents or caregivers all notices and information received by me from my school every day*

COMMUNICATION ABOUT STUDENT LEARNING:

John B Stetson Middle School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

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An example of communication between teacher-parent could include two or more of the following:

- *Class newsletters to parents*
- *Parent Portal*
- *Parent Teacher conferences*
- *Weekly folders*
- *Emails to parents on student's progress*
- *Text messaging*
- *Phone calls and Robo-calls*
- *Other*

ACTIVITIES TO BUILD PARTNERSHIPS:

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Partnership examples could include two or more of the following:

- *School Advisory Council*
- *Parent-Teacher Conferences*
- *Parent Workshops*
- *Back to School Night*
- *Parent Resource Center*
- *Volunteering / Observing*
- *Principal maintains an open-door policy for all families.*
- *Provide parents reasonable access to staff. Parent teacher conferences will be scheduled and conducted upon written or verbal request. Conferences can be scheduled before and after school and during a teacher's prep period.*